

The Hadley Learning Community

Access to HLC, transport and routes to school.

Appropriate transport is provided to facilitate attendance at school. Usually this will take the form of a bus pass or a seat on a vehicle operated under contract to the LEA; bus, coach taxi.

The LEA also provides specialist transport services to meet the individual needs of identified students. This includes accessible transport provision for wheelchair users provided by the LEA's own fleet vehicles.

Transport is provided from a suitable pick up point to school. Primary aged children may be required to walk up to a mile to an appropriate pick up point. For secondary aged students the distance is 2 miles. The child's parent or carer would be responsible for ensuring that he/she is able to reach the appropriate pick up point safely.

Children are entitled to school transport if:

They are attending their nearest or appropriate primary school (as designated by the LEA for transport purposes) and live 3 or more miles from that school. For Secondary, if they are attending their nearest or appropriate secondary school (as designated by the LEA for transport purposes) and live 3 or more miles from that school.

Special Educational Needs

Wherever possible children and young people with Special Educational Needs (SEN) will be treated in the same way as those without such needs. However, transport may be provided for pupils who live less than the statutory walking distance from their school if they have specific transport needs.

Decisions will take into consideration:

- The physical abilities of the child (supported by written professional evidence)
- Significant learning and emotional difficulties of the child (supported by written professional evidence).

We expect that those students living near the Hadley Learning Community will walk to school. There is appropriate secure storage for bikes and we will be encouraging older students to cycle to school. Students will need to wear helmets and have a letter of permission from parents.